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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT will evaluate the limits on government’s powers. | 5.5.3.a Analyze the impact of the Watergate crisis on American attitudes toward the government and the office of the President. **(Watergate, executive privilege, Richard Nixon, CRP/CREEP, Spiro T. Agnew, Gerald R. Ford, Saturday Night Massacre, Watergate Senate hearings/checks and balance, Sen. Sam Ervin, pardon of Nixon)**  Clinton and Impeachment Proceedings  5.6.2.a Describe the political and social issues that polarized United States political culture after 1980, such as Iran Contra, conflicts over judicial appointments, the controversial election of 2000, criticism of federal government subsistence programs and conservative v. liberal debates. **(Abscam fallout, hostages released from Iran, Sandra Day O’Connor, Geraldine Ferraro, Clarence Thomas, Ross Perot, Iran Contra, Neoconservatives, Contract with America, Million Man March, Whitewater, Impeachment of Bill Clinton, 2000 election, *Bush v. Gore* Hillary Clinton)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
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| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * If you do something wrong, do you cover it up or tell the truth? Why? | |
| **LESSON CYCLE: GO** | **OPENING. (35 min.)**   * If you do something wrong, do you cover it up or tell the truth? Why? * Students will finish their lesson about Japanese internment and 9/11. | |
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| **INTRODUCTION OF NEW MATERIAL. (25 min.)** | |
| Students will follow along on a power point Watergate and talk about what the government can and cannot do. They will also learn about Clinton and the Monica Lewinsky scandal. | |
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| **GUIDED PRACTICE. (25 min.)** | |
| Students will work in groups to complete their review sheet. | |
| **INDEPENDENT PRACTICE. (10 min.)** | |
| * Students will complete practice test questions. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK:** | |
| **REINFORCEMENT** |  | | |